

Project CRISS References

JOURNAL ARTICLES

Duchnowski, A. et al. (2006). Increasing the Use of Evidence-based Strategies by Special Education Teachers: A Collaborative Approach. *Teaching and Teacher Education*, 22:7, 838-847.

Teachers identify Project CRISS training and materials as the best model for a special education-specific professional development manual that is one of four parts to a research study. This article describes the process of setting up the study, whereas the 2009 article outlines process and describes findings.

Kutash, K., Duchnowski, A., & N. Lynn (2009). The use of evidence-based instructional strategies in special education settings in secondary schools: Development, implementation and outcomes. *Teaching and Teacher Education*, 25, 917-923.

Project CRISS is used as the foundation for special education-specific professional development manuals and reading strategies. Findings include an increase in reading achievement and return to traditional classroom settings where strategic instruction is faithfully implemented.

Santa, C. (2006). Teaching for Executive Functioning. *Journal of Therapeutic Schools & Programs*, (1):1, 32-42.

Used in a therapeutic boarding school for at risk teens, Project CRISS is a key component in a program that improves students with learning disabilities' attitudes and increases their academic performance.

BOOKS

Deschler, D. D. et al. (2007). *Informed Choices for Struggling Adolescent Readers: A Research-Based Guide to Instructional Programs and Practices*. Delaware: International Reading Association & The Carnegie Corporation.

Provides a three-page review and evaluation of Project CRISS.

Heller, R. & C. L. Greenleaf (2007). *Literacy Instruction in the Content Areas: Getting to the Core of Middle and High School Improvement*. Washington, D.C.: Alliance for Excellent Education.

Project CRISS is listed as a "Promising Practice."

Killion, J. (2002). *What Works in the Elementary School: Results-Based Staff Development*. Oxford, OH: National Staff Development Council.

Project CRISS is listed as one of seven interdisciplinary programs for elementary school.

Killion, J. (2002). *What Works in the High School: Results-Based Staff Development*. Oxford, OH: National Staff Development Council.

Project CRISS is listed as one of six interdisciplinary programs for “what works” in high school.

Killion, J. (1999). *What Works in the Middle: Results-Based Staff Development*. Oxford, OH: National Staff Development Council.

Project CRISS is listed as one of four interdisciplinary programs selected as “what works.”

Santa, C. M. (2004). Project CRISS: Reading, Writing, and Learning in the Content Subjects. In Alvermann, D. E. & D. S. Strickland (Eds.), *Bridging the Literacy Achievement Gap Grades 4-12* (pp. 183-199). New York: Teacher’s College Columbia University.

This chapter provides background on Project CRISS, including highlights of teacher action research that helped crystallize the core of CRISS. It then goes on to describe each of the key principles of CRISS, with a specific classroom example (including student work). Finally, it explains some of the important processes used in CRISS professional development to make it most effective.

Santa, C. M., Havens, L., & S. Harrison (2008). Teaching Secondary Science Through Reading, Writing, Studying, and Problem Solving. In Lapp, D., Flood, J., & N. Farnan (Eds.), *Content Area Reading and Learning: Instructional Strategies*, 3rd ed.(pp. 237-256). New York: Lawrence Erlbaum Associates.

This chapter describes how science teachers can help their students become confident and effective readers and learners in science classrooms.

RESOURCES ACCESSED ONLINE

---- (2009) Project CRISS. *Building Reading Proficiency at the Secondary Level: A Guide to Resources*. SEDL. Accessed July 30, 2009 from <http://www.sedl.org/cgi-bin/mysql/buildingreading.cgi?showrecord=19&l=description>.

Project CRISS is identified as having “Promising” effectiveness. An overview of the professional development and research are included.

Alvermann, D.E. & L.S. Rush (2004) Literacy Intervention Programs at the Middle and High School Levels. In Jetton, T.L., & Dole, J.A. (Eds.). *Adolescent Literacy Research and Practice*. New York: Guilford Press. Accessed July 30, 2009 from: <http://books.google.com/books?hl=en&lr=&id=w5HUCKASZEC&oi=fnd&pg=PA210&dq=Literacy+Intervention+Programs+at+the+Middle+and+High+School+Levels.++++&ots=9rXeooqJ9u&sig=iEwYUrSNhu3oof0fS5snPkNt0PQ#v=onepage&q=&f=false>

Provides a brief overview of Project CRISS on page 6.

Anders, P.L. & B.J. Guzzetti (2005). *Literacy Instruction in the Content Areas*. New York: Routledge. Accessed July 30, 2009 from: <http://books.google.com/books?id=CKxZJhFJ4moC&pg=PP1&dq=Literacy+Instruction+in+the+Content+Areas&lr=&ei=6g97So9fk6KVBOezhbEN#v=onepage&q=project%20criss&f=false>

Contains a brief overview of Project CRISS as a professional development option to improve literacy.

Jordan, G. (2004). *Project CRISS*. Tallahassee: Florida Center for Reading Research. Accessed July 29, 2009, from <http://www.fcrr.org/FCRRReports/PDF/CRISS.pdf>

Provides the background, structure, and research for Project CRISS, with a list of implementing districts.

Marsh, J. E. et al. (2008). *Supporting Literacy Across the Sunshine State: A Study of Florida Middle School Reading Coaches*. Santa Monica, CA: Rand Corporation. Accessed July 30, 2009 from http://www.rand.org/pubs/monographs/2008/RAND_MG762.pdf

CRISS is noted as providing coaches with a "common language" for teachers.

Reed, Bracken (2006). Lessons for a Lifetime. Northwest Education, 12:1. Portland, OR: NWREL. Accessed July 30, 2009 from <http://www.nwrel.org/nwedu/12-01/lessons/>

Provides an overview of Project CRISS with specific classroom examples and information regarding a research study being conducted by NWREL.

Santa, C. M. (2008). Preparing Teachers to Build Students' Reading, Writing and Learning Skills. In *Reading and Writing are Essential Skills for All Educational and Career Pathways* (pp. 12). Atlanta: Southern Regional Education Board. Accessed July 30, 2009 from http://www.sreb.org/publications/2008/newsletters/08V25w_BestPractices_ReadingWriting_Skills.pdf

Provides an overview of Project CRISS with a specific classroom implementation example.

The following selections explore different aspects of research and reflection that took place in the development and refinement of Project CRISS. These resources may not specifically name CRISS in the text.

JOURNAL ARTICLES

- Moore, R. (1998). An Interview with Carol Minnick Santa. *Portals*, 6:1, 4-6.[Idaho Reading Association]
- Santa, C. (2000). The complexity of Comprehension, *Reading Today*, February/March, 17 (4), 30.
- Santa, C. (2006). A Vision for Adolescent Literacy: Ours or Theirs. *Journal of Adolescent and Adult Literacy*, 49(8), 468-476.
- Santa, C., Dailey, S. & Nelson, M. (1985). Free response and opinion proof: a reading and writing strategy for middle and secondary teachers. *Journal of Reading*, 28(4), 346-352.
- Santa, C., Isaacson, L. & Manning, G. (1987). Changing content instruction through action research, *The Reading Teacher*, 40(4),34-438.
- Santa, C., Ostrem, V., & J. Scalf (1986). Writing to learn in social studies, *Wisconsin State Reading Journal*, 30(3), 61-66.
- Santa, C. & Santa, J. (1989). Strategic comprehension and instruction: helping teachers fade away. *Oedeas, Journal of the Irish Reading Association*, Spring.
- Santa, C. & Santa, J. (1995). Teacher as Researcher. *Journal of Reading Behavior*, 27:3, 439-451.
- Holston, V., Santa, C. (1985). RAFT: A method of writing across the curriculum that works, *Journal of Reading*, 28(5), 456-457.
- Ostrem V., Santa, C., Streit, K., and Scalf, J.(1986). Writing to Learn in Social Studies, *Reading-Canada-Lecture*, 4(1),51-55.
- Pearson J. & Santa. C (1995). Students as researchers of their own learning. *Journal of Adolescent and Adult Literacy*.

BOOKS

- Santa, C. (1986). Content Reading in the Secondary Schools, in J. Orasanu (Ed.), *Reading Comprehension: From Research to Practice*, Hillsdale, N.J. Lawrence Erlbaum Associates.
- Santa, C. (1988). Changing teacher behavior in content reading through collaborative research, in J. Samuels & P. David Pearson, Eds., *Changing School Reading Programs*. International Reading Association.
- Santa, C. (1990). Teaching as Research. in Mary Olsen (Ed.) *Opening the Door to Classroom Research*. Newark: International Reading Association.
- Santa, C. (1991). Cutting loose: a district's story of change, *Process Reading and Writing* (Eds) Dorothy Strickland and Joan Feeley, Teacher's College Press.

Santa, C. (2007). Immaturity and the struggling teen. In Jill Lewis and Gary Moorman (Eds.) *Adolescent literacy instruction: Policies and promising practices*. Newark: DEL: International Reading Association.

Santa, C. & Havens L. (1991). Learning science through writing, in Santa, C.& Alvermann, D. (Eds.) *Science Learning: Process and Applications*. Newark: International Reading Association.

Santa, C. & Alvermann D., Eds. (1991). *Science Learning: Processes and Applications*. Newark: International Reading Association.

Santa, C. & Engen, L. (1996). *Laere a Laere* (Learning to Learn), Norwegian translation of the CRISS manual.

Santa, C. (1990+). *Pegasus*. Dubuque, IA: Kendall Hunt Publishing Company.

Literature/tradebooks-based elementary literacy curriculum designed in conjunction with Project CRISS.

The following websites make note of Project CRISS:

CRISS Demonstration Sites

Amphitheater Public Schools, Tucson, AZ: www.amphi.com

Alachua Elementary School, Alachua, FL: www.sbac.edu/~alachua

North Fort Myers Academy for the Arts, North Fort Myers, FL: www.leeschools.net

Oakridge Middle School, Naples, FL: www.collier.k12.fl.us/oms

Orange Grove Middle School of the Arts, Tampa, FL: orangegrove.mysdhc.org/

Palmetto High School, Palmetto, FL: www.manatee.k12.fl.us/sites/highschool/palmetto

Santaluces High School, Lantana, FL: www.palmbeach.k12.fl.us/santaluceshs

Addison Trail High School, Addison, IL: www.dupage88.net/aths

Elgin High School, Elgin, IL: <http://schools.u-46.org/index.pl?id=13614>

Larsen Middle School, Elgin, IL: www.u-46.org/cdps/cditem.cfm?NID=30

Bibich Elementary School, Dyer, IN: www.lcsc.us/bibich

Earlham Community School, Earlham, IA: www.earlham.k12.ia.us

Maquoketa Community School District, Maquoketa, IA: www.maquoketa.k12.ia.us

Panorama Community School District, Panora, IA: www.panorama.k12.ia.us

Saint Mary's Hall, San Antonio, TX: www.smhall.org

Stafford County Schools, Stafford, VA: stafford.schoolfusion.us/

CRISS School Websites

Calumet HS, Indianan, Mrs. Nicks Home Page:

<http://lakeridge.k12.in.us/139220122195622317/site/default.asp>

Fairbanks North Star Borough, Alaska: http://www.northstar.k12.ak.us/index.php?i_page=384

Fern Ridge Schools, Elmira, Oregon: <http://www.fernridge.k12.or.us/ehs/ProjectCRISS/>

Hanover, VA: <http://hanover.k12.va.us/ches/criss/criss.htm>

Mechanicsville, VA scope and sequence K-5 including Project CRISS:

[http://hanover.k12.va.us/mes/Parent%20Info/ElementaryWebPage2_copy\(1\).html](http://hanover.k12.va.us/mes/Parent%20Info/ElementaryWebPage2_copy(1).html)

Palm Beach County, Florida:

<http://www.palmbeach.k12.fl.us/curriculumlearningsupport/Secondary/reading/index.html>

Pasco County, Florida: <http://cis.pasco.k12.fl.us/criss/pages/criss.html>

Regina Public Schools, SK: <http://bluebook.rbe.sk.ca/dynamic.asp?pageid=31>

Van Meter, IA: <http://www.vanmeter.k12.ia.us/pages/garvey/pddescription.pdf>

State References to CRISS

CREC: Capitol Region Education Council, Connecticut: <http://www.crec.org/tabs/special/criss.php>

Heartland AEA 11, Iowa: <http://www.aea11.k12.ia.us/criss/index.html>

State Education Resource Center of Connecticut:

http://www.ctserc.org/s/index.php?option=com_content&view=category&id=88:project-criss&Itemid=110&layout=default

Texas Region IV Education Service Center Project CRISS Strategy Implementation Follow-up:

<http://www.inclusivesupport.org/pdf/ProjectCRISSforAdobe.pdf>

Miscellaneous References to CRISS Accessed July 30, 2009

All4Ed study of Hialeah-Miami Lakes HS use of several programs, including CRISS, to increase student achievement:

http://www.all4ed.org/publication_material/case_studyhialeah_miami_lakes_high_school

Business-Higher Education Forum (2008) Project CRISS. *Strategic Ed Solutions*. Provides a one-page overview of Project CRISS:

http://www.strategicsolutions.org/programs_submitted/1222197722/Teachers-ProjectCRISS.pdf

CRISS/Marzano strategy crossover: <http://www.hsdist88.dupage.k12.il.us/dist88/staffdevel/Marzo-CRISS%20ordered.pdf>

CRISS resources (newsletter issues, CSLP, etc) <http://www.toodoc.com/CRISS-strategies-ebook.html>

Governors State University, Illinois: <http://www.govst.edu/default.aspx?id=14912&blogid=734>

Holt/McDougal sample text that demonstrates the crossover of Project CRISS with Marzano and Understanding by Design:

http://holtmcdougal.hmhco.com/hm_data/pdf/states/OK/newsletter/0501/SamplePages.pdf

School Improvement Network: <http://www.schoolimprovement.com/experts/carol-santa.html>