



Project CRISS 2017 Summer Online Webinars & Courses

INTRODUCTION TO CRISS WORKSHOP – ONLINE

Our most popular workshop in a live, online format; graduate credit available.

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WEB WORKSHOPS

Relevant, active, and immediately applicable workshops.

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INTRODUCTION TO PROJECT CRISS WORKSHOP – ONLINE

Description & Syllabus: Join this *Introduction to Project CRISS* workshop modified for an online audience! The same core content as our face-to-face workshop is included, but the mechanics are different. Each series will have 4, 3 hour LIVE sessions with *optional* out-of-class assignments totally 2 hours for up to 14 hours of professional development credit. The current agenda, subject to change, is below. Please note each session is applicable to all content and grades K-12 and real lessons from social studies, science, and ELA classrooms will be used.

Session 1: The Framework for Learning and Power Thinking

Session 2: Framework for Teaching Plan #1 (Discussion and Visualization) and Vocabulary I

Session 3: Framework for Teaching Plan #2 (Modeling, Reflection, and Choice) and Author’s Craft

Session 4: Framework for Teaching Plan #3 (Research & Writing) and Vocabulary II

Are you hoping to become a trainer? This session can serve as one of the two *Introduction to Project CRISS* workshops you are expected to attend prior to any *Training of Trainers*.

Dates:

Series Options	
June 19, 20, 21, & 22 from 10 a.m.-1 p.m. EST	To receive credit for the course, participants must be on time for and actively participate in all sessions.
July 10, 11, 17, & 18 from 10 a.m.-1 p.m. EST	
Aug 3, 4, 7, & 8 from 10 a.m.-1 p.m. EST	

Registration closes 8 business days prior to the start of each session. A minimum of 6 participants is required.

Email info@projectcriss.com if you’d like us to schedule a different day of week/time for future sessions – we want to hear what you need! We require a minimum of 6 participants for each course.

Technology: Live sessions require a high-speed internet connection, the ability to type responses in a chat box in a timely manner, and a computer with speakers. You are **strongly** encouraged to have a microphone or headset to participate in small group discussions. Connection details for the sessions will be provided via email.

Cost: The per-person fee is \$130 for the entire course. Register as a team and each person receives \$15 off!

The course fee includes the CRISS 4e manual and electronic files; participants may choose to print materials. Individuals needing to drop may re-register for a future session within a year at no additional charge. If the minimum is not met, fees will be refunded, otherwise there are no refunds.

Graduate Credit: One continuing education graduate credit from the University of Montana is available for an additional fee of \$175 paid to Project CRISS by the third session. No refunds for graduate credit. For assignment details and schedule requirements, contact us at info@projectcriss.com.

Questions? Call 406.758.6440 or email info@projectcriss.com

Staff Development

Do you need a specific day of week or time for your group? We require a minimum of six participants to ensure productive sessions. Gather a group, identify dates and times (minimum of two hours per session), and contact us! We will do our best to accommodate your request.

WEB WORKSHOPS

Join CRISS National Office staff for our LIVE, interactive web workshops! They are a great way to learn about or deepen your understanding of Project CRISS. When you're done, you will have strategies and tools to immediately implement in your classroom and you'll receive access to the CRISS web resources for three months.

Technology: Connection details for each of these Adobe Connect sessions are provided via email. No tech registration is required, although you may need to download an Adobe Plug-in (it takes seconds!). A headset for use with your computer, or speakers and a microphone, are recommended; however, as long as you can hear the presenter and type responses quickly in a chat box, you can successfully participate.

Cost: Individuals may register for one session for \$20 or three for \$50. A completion certificate is provided for each session. Arrange a specially-scheduled live, recorded, or hybrid session for 5-25 educators for \$425.

The Keys to Learning: CRISS for Students I workshop is \$299 per person plus 10% shipping and handling and includes 1 Teacher Edition workbook; a site license to print copies of the student workbook; and 31 copies of *Tough Terminators: Nature's Most Amazing Predators*, a high-interest, nonfiction trade book written by author Sneed B. Collard III).

Schedule: Workshop dates/times are scheduled at the mutual conveniences of the trainer and participant. Some sessions can be recorded for even greater flexibility or use by a PLC.

Dealing with Demons: Prepping for Assessment Tests

The best preparation for assessments is highly-effective instruction. Add to that a little bit of test taking as a genre, an awareness of test formats, and a lot of cheerleading, and you've got a test prep program. Join Dr. Debra Franciosi for a 75-minute webinar on effective preparation for high-stakes tests. If you're a teacher, administrator, or instructional coach who is new to or overwhelmed by the assessment tests, or you are simply looking for a way to approach them with some tools and ideas, this webinar is right for you.

Project CRISS in the Math Classroom

During this 60-minute session we'll take a traditional math lesson (bell-ringer, homework review, lecture, practice problems/start homework, exit ticket) and identify strategies to enrich each segment with Project CRISS. We will model easy ways to incorporate metacognitive reflections and provide connections to the Common Core Math Practices (useful even in non-Common Core states!). Middle and high school math teachers and/or the instructional coaches who support them are encouraged to sign-up!

Engaging with Content: Dr. John McKinnon's Take on Struggling Teenagers

This general interest, 60-minute session introduces participants to a CRISS Framework for Teaching with an anchor piece by Dr. John McKinnon, a clinical psychiatrist who works with high risk teens. See CRISS embedded in a sample close-reading lesson.

Introducing *The Things They Carried* by Tim O'Brien

Using the opening pages of O'Brien's classic work, this 60-minute session presents one possible way to introduce the novel and its context to students using CRISS. While the focus of this lesson is on this particular piece, methods apply to other content and disciplines.

Teaching with Texts by Sherman Alexie

While his work is often on banned books lists, Alexie's honest exploration of life as a Native American in the modern world are compelling literature and perspective-changing works worthy of classroom study. In this 90-minute session, learn how one book was introduced in a high school literature course (gr 9-10) and used to help develop a community of readers. Multiple writings by Alexie are incorporated into the session.

Trainers: You may license many of these to use as live, in-person follow-ups within your school or district! Licenses include the scripts, slides, all necessary resources, and a personalized online training session for you with CRISS staff. Contact us at info@projectcriss.com about our staff development modules to learn more!

Modeling and Gradual Release

Do you teach students new learning strategies, or just assign them? In this 60-minute session, we'll look at some familiar and some lesser-known strategies and work through them as students, then brainstorm modeling techniques for your content area and grade level.

Creating a Community of Readers

In this 60-minute session, explore a reading, learning, and content analysis process that gradually releases responsibility to students by providing clear expectations, modeling, and guided practice. Students work as a class, in small groups, and independently to OWN their learning. Adapted from traditional literature circles, this process addresses standards and applies across content disciplines for students in grades 4-12.

Engaging with Primary Documents

Common Core Standards demand higher level critical thinking and analysis of rigorous content. Using primary documents in conjunction with the well-established CRISS Frameworks for Teaching and Learning and high-impact strategies, this 75-minute session demonstrates effective instruction that can make a difference for diverse learners across grades and content areas.

High-Impact Vocabulary Strategies

The *Introduction to Project CRISS Vocabulary* segment is incredibly popular but often removed or modified from workshops to save time. Join us for this engaging, cross-curricular workshop whether you're new to CRISS or if you missed Vocabulary in your workshop. Appropriate across grade levels and content areas, you'll walk away from this 60-minute session with strategies and ideas for helping students tackle critical vocabulary.

This is also offered as an entirely pre-recorded session.

Reflection Tools

Are you having a hard time developing tools or simply finding the time to help guide your students through reflection? This 60-minute workshop will provide a variety of written examples and oral prompts that can be used across the curriculum, K-12. Walk away with a classroom implementation plan.

Challenging Texts and Science Inquiry

This interactive 60-minute workshop focuses on how to successfully incorporate a variety of challenging texts, including non-fiction trade books and narratives, historical journals, data/graphs, and modern and complicated journal pieces in a science lesson leading up to an inquiry-based lab. Join us if you're a middle or high school science teacher or a coach/specialist who supports science teachers.

Teaching Craft and Structure

Whether you call it Author's Craft or Craft and Structure, you know how important it is to teach students how to identify and use the internal and external features of any text, as well as how to read between the lines of an author's word choice, bias, or purpose. Walk away from this 60-minute session with strategies and tools to implement immediately. This session is appropriate for all content areas and grades 4+.

This is also offered as an entirely pre-recorded session.

CRISS for the College Classroom

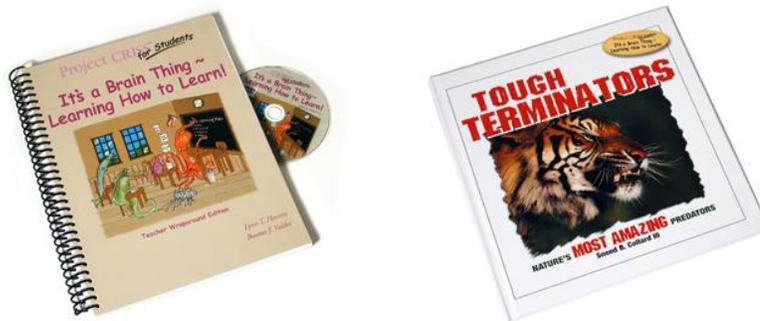
In this 60-minute session, rethink your traditional college courses using the CRISS Framework for Learning. Apply the components to prepare and engage your students and guide them through meaningful reflection so they learn your content deeply.

A more in-depth version of this session is also available as a day-long, in-person workshop or multi-session online course. Contact us for more information!

The Keys to Learning: CRISS for Students I

In this **3-hour** workshop, learn the key principles to creating self-directed, metacognitive students and how to embed the Project CRISS *It's a Brain Thing ~ Learning How to Learn!* curriculum in science, English language arts, advisory, reading, or study skills classes. Walk away with practical ideas about creating a brain-compatible learning environment and a class set of teaching materials, including 1 Teacher Edition workbook; a site license to print copies of the student workbook; and 31 copies of *Tough Terminators: Nature's Most Amazing Predators*, a high-interest, nonfiction trade book by author Sneed B. Collard III.

Register at least 10 business days in advance to allow time for shipping!



Cost: \$299 per participant plus 10% shipping and handling.

Staff Development

The CRISS National Office can facilitate any of these sessions—live, recorded, or a hybrid—for groups of educators from the same school or district:

- Arrange a specially-scheduled live, recorded, or hybrid session for up to 25 educators for \$425.
- Add \$200 for facilitation of a post-workshop implementation challenge (via discussion board).

Interested in a year-long series, a personalized session, or serving larger groups? Contact us.

We also design and deliver webinar sessions on other education topics by request. Contact us.

